

Des Lauriers, Tom R.
Professor

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Curriculum Vitae

PERSONAL INFORMATION

Name : Des Lauriers, Tom R.
Sex : Male
Marital Status : Married – 45 Years
Address : 38119 Cascade Court, Magnolia, Texas 77354
Phone : Office: 713-973-3160 – Cell: 832-310-8549

EDUCATION BACKGROUND

Learnable.com - & W3Schools.com
Various Web Based Courses – (2013 – 2014)

North Central University
I worked on a Ph.D. in the Education Program
(**January – August 2013**)

Keller Graduate School of Management
MISM (30 Graduate Hours) 2008 – 2010

Ohlone College, Fremont, California
Designing Online Courses – With WebCT 2002

Foothill-De Anza College, Cupertino, California,
CGI Programming, Java Programming 1999

University of California University Extension, Santa Cruz, California
Database Access from Web Applications 1999

West Valley College, Saratoga, California
Various Classes 1998 – 2000

East Carolina University, Graduate School, Greenville, North Carolina
MAEd. Instructional Technology Specialist – Computers 1995 – 1997

University of North Carolina at Wilmington, Wilmington, North Carolina
Bachelor of Arts, Elementary Education, Minor History 1992 – 1994

Coastal Carolina Community College, Jacksonville, North Carolina
Associate of Arts 1990 - 1991

Golden Gate University, San Francisco, California
Business Management Courses 1987 Jun – Dec

National Federated Tax Course, Chicago, Illinois
Diploma, Tax Principles & Procedures 1986

Marine Corps Service Support Schools, Camp Lejeune, North Carolina
Diploma, Instructional Management June 1981

National University, San Diego, California
Business Administration Courses 1979 July – Dec

Advance Schools, Chicago, Illinois,
Diploma, Accounting & Bookkeeping 1972

PROFESSIONAL TRAINING / CONFERENCE'S

**DeVry Faculty Virtual Symposium B.R.A.V.E Building Relationships among
Visionary Educators – On Line – November 2014**

Learning-Centered Instructional Strategies – Houston TX August 2014

Active Learning Techniques Level 1 – Houston TX February 2014

Photoshop World Conference & Expo – Atlanta, GA – April 2014

Kelby Training Photoshop Training – Houston, TX CS6 – June 2013

Streaming Media West Conference – Los Angeles, CA. – October 2012

Skills Path Adobe Photoshop Users Work Shop 2012 – Houston, TX – May 2012

Unity Game Developers Conference 2011 – San Francisco, CA - August 2011

HOW Design Conference, Chicago, Ill - (Adobe Web and Print Design) June 2011

**Chair Academy's 20th Annual International Leadership Conference, Dallas, Texas
- March 2011**

**DeVry University – Attended the CV & Professor's Guide to Excellence Training
2011 January**

Cloud Computing Conference, Washington, DC - (Cloud Computing) 2010 October

HOW Design Conference, Denver, CO - (Adobe Web and Print Design) June 2010

DeVry University - Led the Shell Review Training Houston, Texas– May 2010

CompuMaster Workshop – Adobe Photoshop CS4 Houston, Texas May 2010

**DeVry University Faculty Symposium Chicago, IL – (Joint Presenter (Ken
Steinkruger & Tom Des Lauriers) – Best Practices with Technology in Class –
Received a 9.35 Weighted Mean out of 10.0) – April 2010**

DeVry University – Security Awareness Course – Houston, Texas December 2009

Kelby Training - Photo Shop CS5 Workshop, Houston, Texas –October 2009

**DeVry University Led the Blended Learning Overview Training Houston, Texas –
September 2009**

Game Development Conference, Austin, Texas (Game Making) August 2009

Learn Visual Studio.NET(Online Self Paced Course) (C# and ASP.Net) June 2009

**Game Development Conference, San Francisco, California (Game Making)
February 2008**

**Faculty Development Coordinator DeVry University Houston Texas Campus
2005 – 2007**

New Developer's Institute – Faculty Learning Community – Workshop June 2006

Rev Con Runtime Revolution Developer Conference – Monterey, CA. June 2006

DeVry University – Teaching Excellence Course Plus (TEC Plus) – February 2005

@One Workshop Using Simulations to Enhance Teaching and Learning February 2002

Institute of Computer Technology, Microsoft Project 98 - (Microsoft Project) September 1998

Sun Microsystems Fundamentals of Solaris 2x (Unix – Solaris 2x) March 2000

Fred Pryor Seminars, Wilmington, North Carolina The Internet, 0.6 Continuing Education Units May 1996

Effective Teaching Onslow County Training Program Schools, Jacksonville, North Carolina – July 1994

EXPERIENCE

DeVry University, Houston, TX

Professor – Web Graphic Design – Multi Media Technology

Department Chair Web Graphic Design / Multi Media Program – May 2010 – June 2014

TEC Plus Trainer, Blended Champion / Trainer

November 2004 – March 2016

Cy-Fair College, Barker Cypress Location, Cypress Texas

Adjunct Instructor, Visual Arts Department

January 2005 - September 2005

Cy-Fair College, Barker Cypress Location, Cypress Texas

Adjunct Instructor, Division of Continuing Education

February 2004 – August 2005

Cy-Fair College, Barker Cypress Location, Cypress Texas

Open Computer Lab Assistant

October 2003 – July 2004

West Valley College, Saratoga, California

Tenured Faculty

West Valley College Web Master and Lab Faculty Specialist

August 1998 – June 2003

West Valley College, Saratoga, California
Adjunct Instructor, Computer Applications / Digital Media
1999 – 2003

West Valley College, Saratoga, California
Work Experience Instructor, Career Programs Department
2000 – 2002

Coastal Carolina Community College, Jacksonville, North Carolina
Adjunct Instructor, Business Technology Division
March 1995 – May 1998

Craven Community College, New Bern, North Carolina
Adjunct Instructor, Division of Continuing Education
June 1996 - December 1996

Coastal Carolina Community College, Jacksonville, North Carolina
Adjunct Instructor, Division of Continuing Education
June 1995 - May 1996, and April 1997 - June 1997

Family and Child Learning Center, Jacksonville, North Carolina
Tutor at Parkwood Elementary School, and various other schools
February 1995 - September 1995

Walter Thompson Elementary School, Jacksonville, North Carolina
Teacher 4th Grade
1994

Coastal Carolina Community College, Jacksonville, North Carolina
Volunteer Tutor in Reading, Math, Biology and various subjects
Division of Continuing Education
June 1992 - December 1992

Smithfield's Management Corp., Jacksonville, North Carolina
Office Manager / Trainer / Programmer
March 1989 - November 1990

Tom's Tax 'N Bookkeeping, Hubert, North Carolina
Owner, Operator
September 1988 – March 1998



Military Service, United States Marine Corps

**Various locations and positions
Retired Chief Warrant Officer
Disbursing Officer
Financial Management Instructor
Terminal Security Officer
Quality Assurance Officer
Series Gunnery Sergeant
Senior Drill Instructor
1967 – 1989**



ADDITION INFORMATION - EXPERIENCES

As **Office Manager** of Smithfield's Management Corp. I was responsible for computerizing the Management Office to include setting up a network of computers and writing programs to compute and produce bi-monthly Profit and Loss Statements for twelve locations. Wrote programs to computerize payroll input and produce payrolls for processing. I was responsible for training and teaching all personnel in the main office in the use of computers and various programs. As collection Agent, I was responsible for the collection of all dishonored checks from all locations, with an 85% recovery rate. Additionally, I was responsible for the review and posting of the daily cash reports from each of the twelve locations. I had written and oral interaction with customers and various suppliers.

As **Owner and Operator** of Tom's Tax 'N Bookkeeping I had written and oral interaction with customers. Balancing and entering various entries into the general ledger, cash receipts journal, and cash disbursement's journal. I preformed weekly and monthly balancing and closing of the general ledger. I also produced weekly and monthly balance sheets and income statements. I also preformed payroll computations and computerized payroll record keeping and reporting to the IRS on a monthly, quarterly and yearly basic. Preformed and created year-end closing of all accounts and created and filed all necessary tax returns with State and Federal agencies.

As Department Manager of the Separation Section, Disbursing Office, Camp Lejeune, North Carolina, I was accountable for interpreting regulations and directives to ensure that final payment was made to approximately 500 Marines per month on a timely and accurate basis. Additionally, I was responsible for ensuring the development of a comprehensive computer program for computerizing the final payment to Marines. I had written and oral interaction with customers and various suppliers.

As Assistance Office Manager, I supervised personnel; I also served as Security Terminal Officer for the Disbursing Office, New River, North Carolina. I was accountable for ensuring the security of telex terminals in the office, which were connected, to the Regional Automated Service Center, Camp Lejeune, North Carolina and to the main frames at the Marine Corps Finance Center, Kansas City, Mo. I had written and oral interaction with customer and various suppliers.

As Quality Assurance Manager, I ensured the accuracy of travel and payroll payments, I was accountable for ensuring correct procedures were followed for computing the payments of separating Marines. I ensured that all papers submitted by various sections were correct and accurate before payment was made. I was personally accountable for funds; ensured cash verification was conducted at least once a month. I was chargeable for monitoring the internal flow of personnel and documents within the disbursing office. I had written and oral interaction with customers and various suppliers.

As Office Manager of the Central Travel Office, Okinawa, Japan, I was accountable for receiving and making payments of approximately 4000 travel claims per month within twenty-four hours after the arrival of personnel aboard the island of Okinawa, Japan. I supervised 45 personnel, including twelve civilian personnel. I was responsible for work scheduling, hiring, and employee interviews. I was also accountable for amounts of money in excess of Two Million dollars at any given time. I was also required to interpret regulations and directives, formulate policies and procedures relative to disbursement and collection matters. I advised commanders and their respective staffs on all matters concerning the technical aspects of disbursing regulations, and directives that control performance. I had written and oral interaction with customers and various supplies.

SOFTWARE KNOWLEDGE - EXPERIENCES

Adobe - all version going back to original release and up to and including the current version CS & CS6 (Illustrator, Photoshop, Bridge, Dreamweaver, Flash, Sound Booth & Audition, In Design, Fireworks, After Effects, and Premiere)



Microsoft Windows - all versions going back to the original release and up to and including the current version Window 8.



Microsoft Office - all versions going back to the original release and up to and including the current version Office 2010.



Microsoft Visual Studio - all versions going back to the original release and up to and including the current version Visual Studio 2010.



Programming Languages – Knowledge of and Taught C#, C, C-++, Java, ASP.NET, Oracle 9g and 10g



Also various other types of software and programs



Web Sites – Student –Personal – Faculty Development – Manuals Created

Personal Web Server –

<http://www.tdeslauriers.com>

Created and maintained by Tom Des Lauriers

Links to students Web Pages / Students work for Clients

http://www.tdeslauriers.com/WGD_Students.html

http://www.tdeslauriers.com/MDD_studnets.html

http://www.tdeslauriers.com/CIS_students.html

Created and maintained by Tom Des Lauriers

Links to students work ASP.NET Web Pages –

<http://www.toms-asp.net/>

Created and maintained by Tom Des Lauriers

Faculty Development Resource Site –

<http://www.tdeslauriers.com/extra/fdc/>

Created and maintained by Tom Des Lauriers

Visiting Faculty New Hire Manual –

<http://www.tdeslauriers.com/extra/devry/>

Created and maintained by Tom Des Lauriers

Student Orientation handbook -

[http://www.tdeslauriers.com/extra/fdc/student orientation revised.pdf](http://www.tdeslauriers.com/extra/fdc/student%20orientation%20revised.pdf)

Created and maintained by Tom Des Lauriers

Instructions for Entering Final Grades -

[http://www.tdeslauriers.com/extra/fdc/Instruction for Entering End of Term Grades Revised.pdf](http://www.tdeslauriers.com/extra/fdc/Instruction%20for%20Entering%20End%20of%20Term%20Grades%20Revised.pdf)

Created and maintained by Tom Des Lauriers

Instruction for Video Tutoring –

[http://www.tdeslauriers.com/extra/fdc/Student Instructions for Video Tutoring.docx](http://www.tdeslauriers.com/extra/fdc/Student%20Instructions%20for%20Video%20Tutoring.docx)

Created and maintained by Tom Des Lauriers

Teaching Video's -

<http://tdeslaurieres.com/extra/video/Tomfirstsevenmins.mp4>

<http://tdeslaurieres.com/extra/video/Lindavideo.mp4.mp4>

SENIOR PROJECTS / CAPSTONES - UNIVERSITY INVOLVEMENT – PARTNER SHIPS

Developed created and presented a 3 session - 6 hours - free workshop for students on Game Maker Studio – November 2014

I made a Presentation to all DeVry ASC managers on how to use Adobe iConnct – October 2014

Created three Live well on Line Blogs for the Live Well Committee - 2013

I have participated in all DeVry NSO and Graduations 2011, 2012, 2013 and 2014

I have developed and posted various instruction videos for my WGD – MDD students – links to the various videos – can be found on the following pages. 2013 -2014.

[http://www.tdeslauriers.com/WGD Students.html](http://www.tdeslauriers.com/WGD%20Students.html)

[http://www.tdeslauriers.com/MDD studnets.html](http://www.tdeslauriers.com/MDD%20studnets.html)

Served as a Judge at the Senior Presentations at - Wuensche High School, Spring, TX 2013

WGD260 – Capstone Final web site create for a Client – located at <http://premierdesserts.com/index.html> - July 2014

WGD Students – Worked with and have arranged for students to do a 8 – 12 week Internship with FDI Creative Service Inc., www.fdicreative.com/ - Owner Bill Fahy (2012 – 2014)

MDD – Bussines Students – Worked with and have arranged for students to do an Internship with www.catchthemoment.com – owner Mike Kramer (2012)

WGD232 – Class Presentation for Client High Tech Irrigation October 2012
http://www.youtube.com/watch?v=fERQpUilbhg&feature=player_embedded

WGD242 – Class Presentation Omega Mall – October 2012
http://www.youtube.com/watch?v=1LhnH4denJY&feature=player_embedded

WGD229 – Class Presentation E-Card Presentation – August 2012
http://www.youtube.com/watch?v=heQGMKszOYo&feature=player_embedded

WGD 229 – Class Presentation for Client Rickey’s Art of Texas April 2012
http://www.youtube.com/watch?v=yYgulf8G5bg&feature=player_embedded

DeVry University – Have attended various Business Capstone Presentation 2011, 2012, 2013 & 2014

Presentation for Spring ISD High School students and teachers - Hands on how to created an animated web page using Photoshop CS5 - March 2011

WGD 250 - Class Presentation to the Anime Club from Sam Houston ISD High School as part of the Community Outreach Program 2011 February

Presentation at National Open House - Presentation for parents and high school students about the WGD and MMD programs. 2011 February

Fall 2010 Semester – WGD235 Class worked with the CEO and owner Ms. Angela Henderson – Rescue Trek to once again design a new company logo and new web site. (<http://www.rescuetrek.com/>)

Presentation for Community Outreach - Wuensche High School Students and Teachers - Information about the CIS and WGD/MDD programs -- May 2010

Served as Communication Czar for CIS Department 2009, 2010

Created and Provided a CD/DVD of Games created by my students for National Open House for Community Outreach. 2010.

Presentation for Community Outreach – Wheatly High School Students and Teachers – CIS Security Class Demo/CD Helix Software – April 2010

Arranged and coordinated the Annual DeVry run walk event - 2008, 2009, 2010, 2011, 2012, 2013, & 2014 – the last several years as part of the Live Well Committee that I serve on.

Fall 2010 Semester – WGD 229 Class worked with the Owner Operators of M.E.S. Contracting Company to create them a company logo and a web site. <http://www.tdeslauriers.com/Extended%20Drive/MES/index.html>

Presentation / Class for Houston DeVry Coaches and Staff on what is Blended Learning and Teaching - May 2010

Quarterly presentation to new DEM personal – Information about CIS and WGD / MDD program 2010, 2009

Summer 2010 Semester WGD 222 Class worked with Owner Operator Ms. Mercy Richards to develop and create a web site for the Mercy House project – which provides a safe haven for women.

<http://www.tdeslauriers.com/Extended%20Drive/MyHouse/>

Summer 2010 Semester – WGD 229 Class worked with GenX Networks Solutions CEO and CIS Advisory Board member Janene Randall of Woodlands, Texas to re-designed and recreate her company web site.
<http://www.genxnetworksolutions.com/>

Spring 2010 Semester – WGD222 / CIS 363 Class worked with Community Outreach and Jesses H. Jones High School to create a new school Logo and a new web site. <http://jessehjones.tripod.com/>

Spring 2010 Semester – WGD205 Class worked with CEO and Owner Angel Henderson to design a company Logo and a web site for Resuce Trek, located in Houston, Texas.
<http://www.tdeslauriersc.com/Extended%20Drive/RescueTrek/>

Fall 2009 Semester - WGD205 Class worked with owner and operator of the company to create and post a working web site for Tress Included, located in Huntsville, Texas.
<http://treesincluded.tripod.com/>

Her World – Helped design CIS computer troubleshooting – Also served as a Judge for the program 2009, 2008, 2

Skills USA – Helped design and judge Web Page Creation program. 2011, 2010 -- Helped design and Judge Computer trouble shooting 2006

Ran the first CCA Annual website design contest for DeVry Houston Campus – November 2009

Summer 2009 Semester – Senior Project - Students worked with Ms. Nancy Mieszczak in Oklahoma City, OK to create a complete Web Site with Shopping cart for the client. (Babyaplasue.com)

Spring 2009 Semester – Senior Project – Students developed an application that allowed users to input, edit, and delete information from a database to maintain better inventory of Machines and all of their components. The application was created for Amerimex Power System, Inc – the program was written using Microsoft Visual Studio C# and MySQL.

Spring 2009 Semester – Senior Project – Rainbow Housing Assistance Corporation – Two Locations – (Students added more computers and created an imaging process to re-image computers at the original location and at the new Coolwood location create a network of computers as had been done in the original location with Windows Logon program.

Fall 2008 Semester – Senior Project – Rainbow Housing Assistance Corporation (The last senior project class created a Windows Logon program but during the last phase of the project, Hurricane Ike interfered with the installation schedule, and the application was never installed. In fact, after Hurricane Ike, there was no longer a network at all. So this group created a new network of 20 plus computer, rewiring, installing routers and switches. They re-wrote the Windows Application using several new types of software and better database connection and tracking.

Summer 2008 Semester – Senior Project – Rainbow Housing Assistance Corporation (Students create a Windows based logon program with database connection.

Summer 2008 Semester – Senior Project – H2O WaterMark Information Service, Inc. (Students make improvements to the flow of information and enhancements to the Data Entry, Navigation, Usability of a Pre-Employment Screening program, with the ability to connect to several databases for background checking.

Presentation at Danish Elementary School for students about Gaming and DeVry University - March 2008

Setup and arranged Company Tour of EPIC system networking for CIS students 2008, and 2007. Also arranged for the employment of some DeVry students.

Setup and arranged Factory Tour of the Toshiba Plant on Clay Road and Eldridge Road Houston Texas for University Day 2007

Setup and arranged Factory Tour of the Toshiba Plant on Clay Road and Eldridge Road Houston Texas for CIS and ECT students. Also help several DeVry Students get hired at the Toshiba Plant - 2007, 2006.

Created a Web Site for The Citizens for West Valley-Mission for a Bond Issue December 2001 -

(<http://www.tdeslauriers.com/bond/index.htm>)

Classes and Web Sites created for Faculty Development West Valley College 2003

- **Guide to Adobe Acrobat**
<http://www.tdeslauriers.com/adobe/cover.html>
- **Guide to List Server and IRC's**
<http://www.tdeslauriers.com/list/cover.html>
- **Procedures for Copying / Writing a CD**
http://www.tdeslauriers.com/copy_cd.pdf
- **Guide to Computer Based Training**
<http://www.tdeslauriers.com/cbt/cover.html>
- **Finding Information on the World Wide Web**
<http://www.tdeslauriers.com/find/find.html>

Served as Race Director – Staff Development - Race Across America – 2002 - <http://www.tdeslauriers.com/runacross/start.html>

Served as a Rights of Passage Experience (R.O.P.E.) judge at Castro Middle School, Santiago, CA - 2002, 2001

PROFESSIONAL ORGANIZATIONS

Member of The Chair Leadership Academy - This grassroots organization, initiated by various department chairs, has evolved into an internationally recognized organization focused on post-secondary leadership training programs and services. They have recognized the need for skills-based training that can assist them and other organizational leaders with their complex roles and responsibilities in serving as the academic and administrative leaders in their respective departments.

2011 - 2012

NAPP - National Association of Photoshop Professionals – where designers share and learn all about Adobe Photoshop. It's also one of the places where artists learn how to sharpen their Adobe Photoshop skills.

2004 - 2014

ACC&U – Association of American Colleges and Universities

Founded in 1915, the organization is comprised of institutions of higher education dedicated to ensuring that the advantages of a liberal education are available to all students regardless of background, enrollment path, academic specialization, or intended career. Have used the materials from this organization to help with faculty development.

2005 - 2

AITP - Association of Internet Technology Professionals

Severed on the Board of Directors as Web Master, Houston Charter. AITP is the leading worldwide society of information technology business professionals and the community of knowledge for the current and next generation of leaders.

2007 - March 2010

IGDA – International Game Developers Association

The International Game Developers Association is the largest non-profit membership organization-serving, individuals who create video games. They bring together developers at conferences, in local chapters and in special interest groups to improve their lives and craft.

2004 – 2007

HONORS AND AWARDS

- **TEACH Recognition – January 2015**
- **TEACH Recognition – July 2014**
- **De Vry Certificate of Appreciation – December 2011**
- **PRIDE Award – Professional Recognition of Integrity, Dedication, and Excellence – December 2010**
- **Legacy of Service Award – April 2010**
- **SPOT Award a \$2000.00 Cash Bonus – March 2010**
- **Legacy of Service nomination Award - October 2009**
- **PRIDE Award – Professional Recognition of Integrity, Dedication, and Excellence – December 2007**
- **Excellence Teaching Award – April 2007**
- **Certificate of Appreciation – The Guthrie Center – Career Day 2006**
- **Certificate of Appreciation - January 2002
West Valley College – Professional Development Days**
- **Certificate of Appreciation - August 2000
West Valley College – Presenter, Professional Development Days**
- **Outstanding Instructor Award - 1995 Fall Quarter
Coastal Carolina Community College, Department of Continuing Education**
- **Instructor of the Quarter Award, January 1982
Marine Corps Service Support Schools, Camp Lejeune, North Carolina**

- **Instructor of the Month Award, October 1981**
Marine Corps Service Support Schools, Camp Lejeune, North Carolina

STUDENT / FACULTY COMMENTS

- The professor was very engaging and made learning the course material easy and understandable. I would definitely recommend or take another course that was given by the professor.
- The reason I answered the previous question the way I did, is because it is an online class which I all ways had a negative feeling towards it. Yes, onsite classes with all ways out preformed online but int his case, was much better than previous online classes, because of the hands on course work that I did. Not only that, but this was acted like a online design studio which as nice for a change. But over all online classes will be a love/hate relationship with me.
- Professor Tom actively interact with students in every class meeting and lead us to learn what we are supposed to learn. Also providing us extra materials to learn.
- The Professor always made himself available to students in the event that they needed assistance. Not only that, the Professor offered outside resources which helped aid us in our pursuit of Web Developer mastery.
- Though it was a fast-paced course, the professor made doing the work easy and fun at the same time. A lot of great material was presented to the class in a way that gave us plenty of options to go for when doing our works. It was a great course, and I'm happy that I was a part of it.
- Excellent class, just as good information and practice tutorials as the other previous classes. Lots of information was giving and resources to do all assignments.
- I have to say this was by far my least favorite online course that I have ever taken and the most difficult. This is the type of course that needs to be taught on campus. I didn't know anything about 3ds max or even heard of it before I took this class. 3ds max is a pretty tough and complex program to learn, there's just so many different parts to it. I had to rely on Youtube videos too many times to help myself when I was stuck. So why am I paying so much money for this course if I have to learn everything on my own from Youtube? I wish this had been taught on campus, it would of been that much easier and I probably would of cared more. I stopped caring about this class back in Week 2.
(GMD411-12817-201250UG-ON1)
- This class should never, ever be taught online. I had to do this entire class on my own. This is not why I came to DeVry. (GMD411-12817-201250UG-ON1)

- He is a good teacher (GMD411-12817-201250UG-ON1)
- The professor always asks us to go a little beyond just reading and actually attempt to create our own designs. Actually doing this gave me a better understanding of how the program works (GMD411-12817-201250UG-ON1)
- It was a great class and always kept me challenged. (GMD411-12817-201250UG-ON1)
- Because I took it online... and there are times you just need to work hands on with a teacher. (GMD411-12817-201250UG-ON1)
- The web design course has become one of my favorite courses thus far because of the different areas the class explore. Never a dull moment and challenging. (WGD232-18924-201250UG-T05)
- I'm not really fond of HTML, but I know the importance of this class when getting a Web Graphic Design degree. (WGD232-18924-201250UG-T05)
- This course provides students with valuable knowledge and activities that strengthen web design skills (WGD232-18924-201250UG-T05)
- At time it felt like the teacher gave out too much assignments some not even reating to the actual class, over all it was good it just felt like I was forced to do things that didnt even fell like itt was worth much of a grade. (WGD242-18925-201250UG-T05)
- Great experience to increase your knowledge of web design. (WGD242-18925-201250UG-T05)
- This course further helps web graphic designers to put their skills in developing website from square one of the design process and work together with team members in brining together individual sites into one website. (WGD242-18925-201250UG-T05)
- Because its helpful, and advances (WGD242-18925-201250UG-T05)
- This class need to be twice a week (WGD242-18925-201250UG-T05)
- Give you great experience for teaching and learning the material (WGD242-18925-201250UG-T05)
-
- I feel like this is a great class to get you ready for real world experiences. (WGD229-69562-201240UG-T05)
- I believe that Information Design is a vital course any student can take when pursuing to be in Graphic Design. The work done in this class is very informative and relative to the next course to be taken. A great stepping stone to WGD courses. (WGD229-69562-201240UG-T05)

- As long as it Tom teaching the class. He goes out of his way to make sure that we know what he is talking about. (GMD371-65122-201240UG-ON1)
- I believe the greatest strength of this class was the interaction between fellow peers and professor, and a good source of feedback. Throughout the class we had numerous of project to present, and I was glad to know that I would receive strong constructive feedback to help improve my work. I love participating in the discussion threads as the topics were always interesting and 'chatting' with the class was informatively engaging. Lastly, I thought the iLab assignment allowed a great chance to be experimental, which is always a plus in my book. (GMD371-65122-201240UG-ON1)
- Discussion threads kept active. (GMD371-65122-201240UG-ON1)
- This was a great class. Each iLab incorporated tools that were rarely, if at all, used in previous courses. I also liked the fact that each week there was a short writing assignment that required me to explore certain design elements or practices further beyond the iLab. (GMD371-65122-201240UG-ON1)
- The teacher was a little hard on the grading even though sometimes I tried hard. (GMD371-65122-201240UG-ON1)
- The course, instructor, and class materials did a fantastic job teaching the illustration processes and techniques of Adobe Illustrator, which is normally a daunting task. (GMD371-65122-201240UG-ON1)
- I felt there was a lot of good information learned. The lessons in the text book and having to upload to a web page helped to reinforce the information. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- Instructions and leading. Even though the teacher gave us book assignments, we followed instructions which shows how determined we were and the professor lead us on what we needed to improve on or what he seen improvement from. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- Again it is Tom, he makes sure you understand what you are doing. If I had to take this class with someone else I would walk out of there not knowing any thing. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- Professor Des Lauriers, Is a great instructor and has gone above and beyond everyweek that I was in his class. If I had more classes to take I would make sure that he was my instructor. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- Prof. Des Lauriers have taken this online class and made it feel like I was right there in class with him and the other students. He always give us the materials we need to get the job done. If we have any questions he will return my phone call within a timely manner. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)

- This class and instructor have been one of the best I have been in since enrolling with DeVry. Professionalism was off of the charts and if I could go back and do it all over again, I would have this professor for my entire length of time I have been in classes. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- This course was a good overview of the material, Tom was a great as usual. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- Professor Lauriers is just awesome, he has been very thorough and is always available when you need help. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- Our professor was great, the only thing I found repetitive and counterproductive was the course 'core'. If I want to pay to learn photoshop through a book, I will go buy the book and do it myself. Everything came from the course book, I always find that irritating. It made me feel like assignments were a hassle. I feel like I already did most of the lessons in the book. Aside from that, the professor was very professional, but I think that the focus should be taken away from the book, and assignments should be more creative. (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- The professor was always very prompt with any questions you had for him. I would always have an answer within 24hrs if I had a question, most of the time it would be right away. Great communication through cell phone, texts, and emails. Always had great advice and knowledge (GMD341-ON_A-TCHSPRA12-DV_ONLINE)
- Prof. Des Lauriers always give us the materials we need to get the job done. If we have any questions he will return my phone call within a timely manner. He takes the time to make sure we understand the assignments each week. (MDD460-ACC_K-TCHSPRA12-DV_HOUSTON)
- He is great at presenting the work expected and is always available to ask questions and receive not just answers but also a way to find answers as well. He really encourages us to find what we need and pushes us in the direction we are seeking to go. (MDD460-ACC_K-TCHSPRA12-DV_HOUSTON)
- Professor DesLauriers made the course. The additional material assigned by Professor DesLauriers was crucial in developing our understanding of the course material. (WGD229-ACC_G-TCHSPRA12-DV_HOUSTON)
- Much to my comfort, the professor was very hands on with regards to his lecturing style. In order to learn something, the professor encourages his students to do it. If the students were ever stuck with a subject or show signs of difficulty, he gives no quarter when confronting them. (WGD229-ACC_G-TCHSPRA12-DV_HOUSTON)
- When I transferred from the Irving campus to Houston, I had no knowledge of the materials that were part of these courses. (WGD 229 and WGD 235). Because the class sizes are small, my professor had the time to spend with me to help me overcome the mental blocks that I had erected every time I ran into assignments that I could not easily complete.

My professor allowed his students to contact him by phone, email and text to ask for his help and guidance whenever they got stuck. In my case, I also needed help from time to time with technical issues with my MacBook and he always had an answer for me to allow me to learn about my computer. I was very surprised about the depth of his knowledge and the additional resources he made available to the class that helped everyone expand their knowledge base. As we come to the end of this course, I really feel like I learned something that I can apply in the business world after I finish college. He also continually reminded the class that what we learned in this course had real world applications and cautioned us not to forget that we had to apply our book knowledge to the business world. (WGD229-ACC_G-TCHSPRA12-DV_HOUSTON)

- He is the best teacher to be teaching you what you need to know about the program. He goes more in depth and really teaches you the programs that you need to know about to help you succeed at what you are doing. It may seem like he is over working you but he really is not he is just getting you more familiar with it as compared to the online classes. (WGD235-ACC_G-TCHSPRA12-DV_HOUSTON)

- Teacher is willing to understand and work with you for assignments, also he not afraid to go the extra mile to help you with your goals and assignments (WGD235-ACC_G-TCHSPRA12-DV_HOUSTON)

- Hes a great teacher just a bit too anxious to see our results without no rest. (WGD235-ACC_G-TCHSPRA12-DV_HOUSTON)

- The proffessor knows exactly what he is doing and teaches it well.

- I love this class. I love the teacher and his way of teaching. Ive learned a lot from this class and had fun.

- I really enjoyed Flash. The professor makes it fun and there is much to know with this class. Anyone interrested in learning about animation and how to edit sound would love this class.

- Professor Thomas DesLauriers is a very helpful and depending professor. Whenever you are having trouble with assignments he'll get in contact you ASAP.

- The professor knows exactly what he is talking about. The students are interacting with each other to get their work done

- I decided to ask you for a letter of support because you have been by-far my favorite teacher. Being in your classes at DeVry was a really great experience. You have an amazing way of reaching your students and inspiring them to better themselves and continue learning. I learned so much from you, and not just about programming languages. For that reason, it was very important to me that you to attend my DeVry commencement ceremony. Every time I am hesitant about learning some new technique

or language, I can always hear you in my head explaining how it would be “an additional tool to add to my tool belt”. Even though I despise tool-belts, your comment always motivates me to continue learning.

- Yes, the TEC Plus Professor, Tom Des Lauriers should be awarded the Professor of the Year (i.e. patience, understanding, tenacity as well as availability to work one on one with students). If every I have any concerns in my teaching field and desiring expertise I will contact him for advice
- The TEC Plus has enabled me to be more confident in becoming a first time college professor. The hands-on approach and one-on-one teaching was very valuable to me. Professor DesLauriers gave some very important tips which were important especially since I am a first time teacher.